

3rd Quarter Updates (Revised 01/04/2021)

Beginning January 4, 2021

1. All families will make the decision to return in-person or remain virtual for the remainder of the school year.
 - a. Exceptions will be made for special requests.
 - b. FLEC may require a student to return in-person if they do not meet educational or behavioral expectations
2. **Playground:** The playground will be divided into areas to allow for more break time. Multiple grade levels will be allowed to take break at the same time, but will not be allowed to mix. Playground Supervisors will be assisting with this protocol.
3. **Kindergarten:** FLEC will no longer offer virtual education for Kindergarten students. All parents of virtual students will be contacted by school administration to begin discussing the students return to the physical classroom.
4. **Grades 1-5:** Grades will be reorganized to best meet the needs of the students and teachers.
 - a. **Grade 1:** Continue Hybrid education
 - i. Families contacted of struggling students. This is data based using Running Records, DIBELS, and teacher observation. These families will be strongly encouraged to return in-person.
 - ii. Restructure daily schedule
 - iii. Virtual students will be offline for larger chunks
 - iv. Additional Teacher Assistant support
 - b. **Grades 2-5:** Restructure classrooms for virtual/hybrid students when teachers feel that it would be the best for their students' learning.
 1. Restructuring schedules that will include:
 - a. Teachers will specialize in some subjects to reduce the amount of lesson planning and focus on teacher strengths.
 - b. Focus will remain on the key learnings for Bible, Math, and ELA.
 - c. This will be evaluated based on student outcomes on the Spring MAP, DIBELS, WrAP testing.
 2. "Specials" will be cohorted (grouped) together to allow for more teacher planning time and off camera time.
 3. Virtual students will have virtual-only specials: music, PE, Spanish, and library.
5. **Grades 6-8:**
 - a. Some changes to class schedules to allow for a Virtual PE class to be separated from the in-person PE classes.
 - b. Re-balance student homerooms to better meet academic needs, number of students, personalities, etc. This will not apply to Advanced Math courses.
 - c. Grades 7/8 will be blended together during breaks. Protocols and procedures during lunch will remain the same.
6. **Music:**
 - a. **7/8 Band**
 - i. Will use "drum" covers, music bags, and special face masks to allow for playing of the instruments.
 - ii. Challenging due to numbers to begin blending

1. Goal is to combine, but with current space we are unable to
 2. Still working on this concept
 3. FLA uses a tent
- b. **Jazz Band and Wind Ensemble:**
- i. Outside of school day like Una Voce
 - ii. Max number of students will be 24
 - iii. Will use “drum” covers, music bags, and special face masks to allow for playing of the instruments.
- c. **Orchestra:**
- i. Allow grades 6-8 to combine up to the number of students the room can hold while physically distancing or move to the stage.
- d. **Handbells:**
- i. Allow grades 6-8 to combine
 1. Class has low numbers
7. **Beginner Band Grade 5:**
- a. Develop a schedule that will include time for Sectionals and whole class practice
 - b. Lessons may be done during approved times by administration
 - c. 5th grade Choir will be opposite this time.
8. **Sports:**
- a. Allow grades 6-8 to participate together
 - i. Numbers are low
 - b. Allow grades 4-5 to participate together
 - c. Goal is to get intramurals back to as many grade levels as possible to provide positive, active activities.
9. **Spanish:**
- a. Begin having Spanish classes for all grades back in the Spanish portable
 - b. Provides students with more movement
 - c. The portable will be fogged throughout the day
 - d. The teacher will do all protocols as expected for classroom teachers.

NOTE:

Masks/Face Coverings: policy will continue based on best practices. This policy will be periodically reviewed.